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**Advances in Cognitive Translation Studies** - Ricardo Muñoz Martín - 2021-09-12

Cognitive Linguistics and Translation - Ana Rojo - 2013-07-15

The papers compiled in the present volume aim at investigating the many fruitful manners in which cognitive linguistics can expand further on cognitive translation studies. Some papers (e.g. Halverson, Muñoz-Martín, Martín de León) take a theoretical stand, since the epistemological and ontological bases of both areas (cognitive linguistics and translation studies) should be known before specific contributions of cognitive linguistic to translation are tackled. Several works in the volume attempt to illustrate how some of the notions imported from cognitive linguistics may contribute to enrich our understanding of the translation process in a general translation problem such as metaphor (e.g. Samaniego), the relationship between form and meaning (e.g. Tabakowska, Rojo and Valenzuela) or cultural aspects (e.g. Bernárdez, Shariñan/Jamarani). Others use translation as an empirical field to test some of the basic assumptions of cognitive linguistics such as frames (e.g. Boas), metonymy (e.g. Brdar/Brdar-Szabó), and lexicalisation patterns (e.g. Ibarretxe-Antuñano/Filipović). Finally, another set of papers (e.g. Feist, Hatziidakis) opens up new lines of investigation for experimental research, a very promising area still underdeveloped.

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This collection takes a cognitive linguistic view on analyzing language and presents innovative contemporary cognitive psychology, and neuroscience can inform our understanding of translation processes and their development in novices and experts. Yet another set of essays argues that methodological innovation and integration with the cognitive sciences can lead to more robust research designs and theoretical frameworks to explain the intricacies of cognitive processing during translation and interpreting. Thus, this timely volume actively demonstrates that a new theoretical and methodological consensus in cognitive translation studies is emerging, promising to greatly improve the quality, verifiability, and generalizability of translation process research.

The Routledge Handbook of Cognitive Linguistics - Wen Xu - 2021-06-04

The Routledge Handbook of Cognitive Linguistics provides a comprehensive introduction and essential reference work to cognitive linguistics. It encompasses a wide range of perspectives and approaches, covering all the key areas of cognitive linguistics and drawing on interdisciplinary and multidisciplinary research in pragmatics, discourse analysis, biolinguistics, ecoculturalism, evolutionary linguistics, neuroscience, language pedagogy, and translation studies. The forty-three chapters, written by international specialists in the field, cover four major areas: • Basic theories and hypotheses, including cognitive semantics, cognitive grammar, construction grammar, frame semantics, natural semantic metalanguage, and word grammar; • Central topics, including embodiment, image schemas, categorization, metaphor and metonymy, construal, iconicity, motivation, constructionalization, intersubjectivity, grounding, multimodality, cognitive pragmatics, cognitive poetics, humor, and linguistic synaesthesia, among others; • Interfaces between cognitive linguistics and other areas of linguistic study, including cultural linguistics, linguistic typology, figurative language, signed languages, gesture, language acquisition and pedagogy, translation studies, and digital lexicography; • New directions in cognitive linguistics, demonstrating the relevance of the approach to social, diachronic, neuroscientific, biological, ecological, multimodal, and quantitative studies. The Routledge Handbook of Cognitive Linguistics is an indispensable resource for undergraduate and postgraduate students, and for all researchers working in this area.

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This collection takes a cognitive linguistic view on analyzing language and presents innovative contemporary Finnish research to the international audience. The volume brings together nine chapters presenting empirical case studies that rely on various kinds of corpus data and experimental data or combine both types of empirical evidence. The topics vary from semantics to grammatical description, from terminological choices to language acquisition, and they study language from perspectives as diverse as psycholinguistics, comparative linguistics, and translation studies. A multi-methodological approach to linguistic research is promoted in this book. The idea is that language in all its diversity can best be studied by using the entire spectrum of modern quantitative and qualitative methods. It will appeal to academic readers, students, and established researchers, interested in the study of authentic linguistic material especially from the cognitive perspective.


Empirical Approaches to Cognitive Linguistics investigates how some central theories, concepts, and methods from our sister disciplines of psycholinguistics, comparative linguistics, and translation studies. A multi-methodological approach to linguistic research is promoted in this book. The idea is that language in all its diversity can best be studied by using the entire spectrum of modern quantitative and qualitative methods. It will appeal to academic readers, students, and established researchers, interested in the study of authentic linguistic material especially from the cognitive perspective.


The cross-disciplinary and cross-cultural practice of translation is a field of rapidly growing international importance. World-renowned experts offer new and multidisciplinary insights on this subject, viewing translation as social action and intercultural communication, and as a phenomenon of languages in contact and a socio-cultural process.


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The Handbook of Translation and Cognition - John W. Schwieter - 2017-02-10

The book introduces the theory and practice of translation from a variety of linguistic and psychological perspectives, and cognitive effort, and competence. Reading, and interpreting such as multimodal processing, neurocognitive optimization, process-oriented pedagogies, and conceptual change Maps out future directions for cognition and translation studies, as well as areas in need of more research within this dynamic field.

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Translation - Basil Hatim - 2019-08-12

Translation, Second Edition introduces the theory and practice of translation from a variety of linguistic and cultural angles, and has been revised and updated to feature: a study of translation through the lens of key topics in linguistics such as semantics, functional linguistics, corpus and cognitive linguistics, discourse analysis, gender studies and postcolonialism; a wide range of examples from other languages, including French, Spanish, German, Italian, Russian and Arabic, with English back-translations to assist comprehension; material from a variety of sources, genres and text-types, such as advertisements, religious texts, reports for international organizations, videogames, literary and technical texts; influential readings from the key names in the discipline, including Jean-Paul Vinay and Jean Darbelnet, Eugene Nida, Werner Koller and Ernst-August Gutt, and contains new readings from Mona Baker, Michael Cronin, Kim Grego, Miguel A. Jiménez-Crespo, Kevin Gary Smith, Harald Martin Olk, Carmen Mangiron and Minako O’Hagan. Additional resources for the book can be found at www.routledge.com/9780415536141. Written by two experienced teachers, translators and researchers, Translation remains an essential resource for students and researchers in translation studies and Applied
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The Interface between Scientific and Technical Translation Studies and Cognitive Linguistics - Ralph Krüger - 2013-04-17
Scientific and Technical Translation (STT) is a highly complex and knowledge-intensive field of translation and cognitive linguistics is a usage-based linguistic framework which provides powerful theoretical tools for modelling knowledge organisation and representation in discourse. This book explores the interface between scientific and technical translation studies and cognitive linguistics by discussing the epistemological, contextual, textual and cross-linguistic dimensions of scientific and technical translation from a cognitive linguistic perspective. Particular emphasis is placed on exploitation and implication as indicators of the interaction between text and context in STT. The corpus-based investigation of the two phenomena illustrates the complex knowledge requirements pertaining to scientific and technical translation and demonstrates the explanatory power of cognitive linguistics with regard to important textual and contextual aspects of STT.

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Contesting Epistemologies in Cognitive Translation and Interpreting Studies - Taylor & Francis Group - 2021-12-31
This dynamic collection synthesizes and critically reflects on epistemological challenges and developments within Cognitive Translation and Interpreting Studies, problematizing a range of issues. These critical essays provide a means of encouraging further development by grounding new theories, stances, and best practices. The volume is a clear marker of a maturing discipline, as decades of empirical study and methodological innovation provide the backdrop for critique and debate. The volume exemplifies tendencies toward convergence and difference, while at the same time pushing against disciplinary boundaries and structures. Constructs such as expertise and process are explored, and different theories of cognition are brought to the table. A number of chapters consider what it might mean for translation to be a form of situated, or 4EA cognition, while others query interdisciplinary relationships of foundational importance to the field. Issues of methodology are also addressed in terms of their underlying philosophical assumptions and implications. This book will be of interest to scholars working at the intersection of translation and cognition, in such fields as translation studies, cognitive science, psycholinguistics, semiotics, and philosophy of science.

Researching Cognitive Processeses of Translation - Defeng Li - 2018-10-26
This edited volume covers an array of the most relevant topics in translation cognition, taking different approaches and using different research tools. It explores theoretical and methodological issues using case studies and examining their practical and pedagogical implications. It is a valuable resource for translation studies scholars, graduate students and those interested in translation and translation training, enabling them to conceptualize translation cognition, in order to enhance their research methods and designs, manage innovations in their translation training or simply understand their own translation behaviours.

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Advances in Empirical Translation Studies - Meng Ji - 2019-06-13
Introduces the integration of theoretical and applied translation studies for socially-oriented and data-driven empirical translation research.

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Cognitive Linguistics and Poetics of Translation - Elżbieta Tabakowska - 1993
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Interlingual and Intercultural Communication - Juliane House - 1986
Interlingual and Intercultural Communication - Juliane House - 1986

Researching Translation and Interpreting - Claudia V. Angelelli - 2015-07-16
This volume offers a comprehensive view of current research directions in Translation and Interpreting Studies, outlining the theoretical concepts underpinning that research and presenting detailed discussions of the various methods used. Organized around three factors that are responsible for shaping the study of translation and interpreting today—post-positivist theoretical approaches, developments in the language industry, and technological innovations—this volume is divided into three parts: Part I introduces the basic concepts organizing translation and interpreting research, such as the difference between qualitative and quantitative research, between product-oriented and process-oriented studies, and between prescriptive and descriptive approaches.
Languages, diversity and power: these are the concepts running through all chapters in this volume. Rooted in linguistics, translation studies and literary studies, often informed by cultural and political studies, postcolonial theory and history, the contributions here tackle the thorny issue of power relations as expressed, enforced, dismissed through the use of language(s). From the British press, to power relations as represented in TV series set in courtrooms, and from language-power intersections in the translation of Italian post-war cinema to power enforcement through film-making in Africa, the volume spans decades and continents, providing in-depth analyses of a host of contexts, facts, actions. As such, it will be of particular interest to scholars and students in linguistics, translation and cultural studies.

**Ubiquitous Translation** - Piotr Blumczynski - 2016-06-23

In this book, Piotr Blumczynski explores the central role of translation as a key epistemological concept as well as a hermeneutic, ethical, linguistic and interpersonal practice. His argument is three-fold: (1) that translation provides a basis for genuine, exciting, serious, innovative and meaningful exchange between various areas of the humanities through both a concept (the WHAT) and a method (the HOW); (2) that, in doing so, it questions and challenges many of the traditional boundaries and offers a transdisciplinary epistemological paradigm, leading to a new understanding of quality, and thus also meaning, truth, and knowledge; and (3) that translational phenomena are studied by a broad range of disciplines in the humanities (including philosophy, theology, linguistics, and anthropology) using various, often seemingly unrelated concepts which nevertheless display a considerable degree of qualitative proximity. The common thread running through all these convictions and binding them together is the insistence that translational phenomena are ubiquitous. Because of its unconventional and innovative approach, this book will be of interest to translation studies scholars looking to situate their research within a broader transdisciplinary model, as well as to students of translation programs and practicing translators who seek a fuller understanding of why and how translation matters.

**The Routledge Handbook of Translation and Cognition** - Fabio Alves - 2020-05-31

The Routledge Handbook of Translation and Cognition provides a comprehensive, state-of-the-art overview of how translation and cognition relate to each other, discussing the most important issues in the fledgling sub-discipline of Cognitive Translation Studies (CTS), from foundational to applied aspects. With a strong focus on interdisciplinarity, the handbook surveys key concepts that are central to an understanding of translation processes and the nature of bilingual cognitive systems. With contributions from over 50 leading scholars, this handbook is essential reading for all students and researchers in translation and cognition and will also be of interest to those working in cognition, linguistics and human–computer interaction. With an editors' introduction and 35 chapters authored by leading researchers in the field of Cognitive Translation Studies, this handbook is the essential reference and resource for students and researchers of translation and cognition and will also be of interest to those working in linguistics, translation studies and literary studies, often informed by cultural and political studies, postcolonial theory and history, the contributions here tackle the thorny issue of power relations as expressed, enforced, dismissed through the use of language(s). From the British press, to power relations as represented in TV series set in courtrooms, and from language-power intersections in the translation of Italian post-war cinema to power enforcement through film-making in Africa, the volume spans decades and continents, providing in-depth analyses of a host of contexts, facts, actions. As such, it will be of particular interest to scholars and students in linguistics, translation and cultural studies.

**Languaging Diversity Volume 3** - Elena Di Giovanni - 2018-07-27

Languaging Diversity Volume 3 examines the role of language in power relations and explores the ways in which language is used to construct and maintain power. The contributions here address the thorny issue of power relations as expressed, enforced, dismissed through the use of language(s). From the British press, to power relations as represented in TV series set in courtrooms, and from language-power intersections in the translation of Italian post-war cinema to power enforcement through film-making in Africa, the volume spans decades and continents, providing in-depth analyses of a host of contexts, facts, actions. As such, it will be of particular interest to scholars and students in linguistics, translation and cultural studies.

**Advances in Cultural Linguistics** - Farzad Sharifian - 2017-05-02

This groundbreaking collection represents the broad scope of cutting-edge research in Cultural Linguistics, a burgeoning field of interdisciplinary inquiry into the relationships between language and cultural cognition. The materials surveyed in its chapters demonstrate how cultural conceptualisations encoded in language relate to all aspects of human life - from emotion and embodiment to kinship, religion, marriage and politics, even the understanding of life and death. Cultural Linguistics draws on cognitive science, complexity science and distributed cognition, among other disciplines, to strengthen its theoretical and analytical base. The tools it has developed have worked toward insightful investigations into the cultural grounding of language in numerous applied domains, including World Englishes, cross-cultural/intercultural pragmatics, intercultural communication, Teaching English as an International Language (TEIL), and political discourse analysis.

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The Handbook of Translation and Cognition - John W. Schwieter - 2020-01-02
The Handbook of Translation and Cognition is a pioneering, state-of-the-art investigation of cognitive approaches to translation and interpreting studies (TIS). Offers timely and cutting-edge coverage of the most important theoretical frameworks and methodological innovations. Contains original contributions from a global group of leading researchers from 18 countries. Explores topics related to translator and workplace characteristics including machine translation, creativity, ergonomic perspectives, and cognitive effort, and competence, training, and interpreting such as multimodal processing, neurocognitive optimization, process-oriented pedagogies, and conceptual change. Maps out future directions for cognition and translation studies, as well as areas in need of more research within this dynamic field.

Cognitive Linguistic Approaches to Text and Discourse - Hart Christopher Hart - 2019-05-15
Drawing on range of text genres including novels, poems, health forums, holiday guestbooks, prayers, political songs and news stories, each chapter uses cognitive linguistics to shed light on the meanings and meaning-making processes invoked when we encounter texts belonging to different literary and political genres. The book presents new insights into the workings of textual phenomena such as metaphor, viewpoint and deixis and also sheds light on more elusive, epiphenomenal qualities such as a text's ambience, atmosphere, power, ideology or persuasiveness. It also takes new strides in cognitive text analysis by exploiting experimental and ethnographic methods to empirically investigate readers' reception of, and resistance to, texts.

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Meaning in Translation - Barbara Lewandowska-Tomaszczyk - 2010
*: collection of selected articles from the joint International Maastricht-odz Duo Colloquia on Translation and Meaning --Introduction.

Empirical modelling of translation and interpreting - Hansen-Schirra, Silvia - Empirical research is carried out in a cyclic way: approaching a research area bottom-up, data lead to interpretations and ideally to the abstraction of laws, on the basis of which a theory can be derived. Deductive research is based on a theory, on the basis of which hypotheses can be formulated and tested against the background of empirical data. Looking at the state-of-the-art in translation studies, either theories as well as models are designed or empirical data are collected and interpreted. However, the final step is still lacking: so far, empirical data has not lead to the formulation of theories or models, whereas existing theories and models have not yet been comprehensively tested with empirical methods. This publication addresses these issues from several perspectives: multi-method product- as well as process-based research may gain insights into translation as well as interpreting phenomena. These phenomena may include cognitive and organizational processes, procedures and strategies, competence and performance, translation properties and universals, etc. Empirical findings about the deeper structures of translation and interpreting will reduce the gap between translation and interpreting practice and model and theory building. Furthermore, the availability of more large-scale empirical testing triggers the development of models and theories concerning translation and interpreting phenomena and behavior based on quantifiable, replicable and transparent data.

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Methods in Cognitive Linguistics is an introduction to empirical methodology for language researchers. Intended as a handbook to exploring the empirical dimension of the theoretical questions raised by Cognitive Linguistics, the volume presents guidelines for employing methods from a variety of intersecting disciplines, laying out different ways of gathering empirical evidence. The book is divided into five sections. Methods and Motivations provides the reader with the preliminary background in scientific methodology and statistics. The sections on Corpus and Discourse Analysis, and Sign Language and Gesture describe different ways of investigating usage data. Behavioral Research describes methods for exploring mental representation, simulation semantics, child language development, and the relationships between space and language, and eye movements and cognition. Lastly, Neurial Approaches introduces the reader to ERP research and to the computational modeling of language.

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and a glossary of key terms, this is the essential textbook for modules on scientific and technical translation and language development, and the relationships between space and language, and eye movements and cognition. Lastly, Neural Approaches introduces the reader to ERP research and to the computational modeling of language.

**Translation of Thought to Written Text While Composing** - Michel Fayol - 2012-05-04
Translation of cognitive representations into written language is one of the most important processes in writing. This volume provides a long-awaited updated overview of the field. The contributors discuss each of the commonly used methods for studying translation; theorize about the nature of the cognitive and linguistic representations and cognitive/linguistic transformation mechanisms involved in translation during writing; and make the case that translation is a higher-order executive function that is fundamental to the writing process. The book also reviews the application of research to practice -- that is, the translation of the research findings in education and the work-world for individuals who interact with others using written language to communicate ideas. This volume provides a rich resource for student, theorists, and empirical researchers in cognitive psychology, linguistics, and education; and teachers and clinicians who can use the research in their work.

**Scientific and Technical Translation** - Maeve Olohan - 2015-09-16
Routledge Translation Guides cover the key translation text types and genres and equip translators and students of translation with the skills needed to translate them. Concise, accessible and written by leading authorities, they include examples from existing translations, activities, further reading suggestions and a glossary of key terms. Scientific and Technical Translation focuses on texts that are typically translated in scientific and technical domains, such as technical instructions, data sheets and brochures, patents, scientific research articles and abstracts, popular science press releases and news reports. In seven chapters, this practical textbook: Introduces readers to the typical contexts in which scientific and technical translators work; Shows how corpus resources can be used for terminological and phraseological research; Explains a range of technical and scientific genres and their translation. Including a wide range of relevant tasks and activities, examples from the most commonly taught language pairs specialised translation.

**Cognitive Linguistics for Linguists** - Margaret E. Winters - 2020-01-01
This volume offers an introduction to cognitive linguistics, written by authors who were engaged in the field from its beginnings. It starts by reviewing these early studies and provides an overview of the sources and conceptual underpinnings of the theory. This is followed by a description of how cognitive linguistics has been (and continues to be) applied in all subcomponents of language study. From the point of view of the history of Linguistics, it presents the evolution of the theory over time in a range of directions, including its view of the nature of Language itself, as well as how it is acquired. The final chapter provides an overview of relatively new approaches, in particular those which are provoking a significant challenge to the generative account.

**Semantic differences in translation** - Lore Vandervoort - 2019-11-05
Although the notion of meaning has always been at the core of translation, the invariance of meaning has, partly due to practical constraints, rarely been challenged in Corpus-based Translation Studies. In answer to this, the aim of this book is to question the invariance of meaning in translated texts: if translation scholars agree on the fact that translated language is different from non-translated language with respect to a number of grammatical and lexical aspects, would it be possible to identify differences between translated and non-translated language on the semantic level too? More specifically, this book tries to address these questions: (i) how can semantic differences in translated vs non-translated language be investigated in a corpus-based study?; (ii) are there any differences on the semantic level between translated and non-translated language? and (iii) if there are differences on the semantic level, can we ascribe them to any of the (universal) tendencies of translation? In this book, I establish a way to visually explore semantic similarity on the basis of representations of translated and non-translated semantic fields. A technique for the comparison of semantic fields of translated and non-translated language called SMM++ (based on Holge Dyvik’s Semantic Mirrors method) is developed, yielding statistics-based visualizations of semantic fields. The SMM++ is presented via the case of inchoativity in Dutch (beginnen [to begin]). By comparing the visualizations of the semantic fields on different levels (translated Dutch with French as a source language, with English as a source language and non-translated Dutch) I further explore whether the differences between translated and non-translated fields of inchoativity in Dutch can be linked to any of the well-known universals of translation. The main results of this study are explained on the basis of two cognitively inspired frameworks: University of Gravitational Pull Hypothesis and Paradis’ neurolinguistic theory of bilingualism.

**Scientific and Technical Translation** - Maeve Olohan - 2015-09-16
Routledge Translation Guides cover the key translation text types and genres and equip translators and students of translation with the skills needed to translate them. Concise, accessible and written by leading authorities, they include examples from existing translations, activities, further reading suggestions and a glossary of key terms. This volume offers a wide range of relevant tasks and activities, examples from the most commonly taught language pairs specialised translation.
field from a variety of perspectives and offering insight into the ever-growing number of professional opportunities afforded to Spanish language program graduates. The goal of this book is to re-contextualize the notion of applied linguistics as simply the application of theoretical linguistic concepts to practical settings and to consider it as its own field that addresses language-based issues and problems in a real-world context. The book is organized into five parts: 1) perspectives on learning Spanish 2) issues and environments in Spanish teaching 3) Spanish in the professions 4) the discourses of Spanish and 5) social and political contexts for Spanish. The book’s all-inclusive coverage gives students the theoretical and sociocultural context for study in Hispanic applied linguistics while offering practical information on its application in the professional sector.

**Cognitive Linguistics Investigations** - June Luchjenbroers - 2006-06-01

The total body of papers presented in this volume captures research across a variety of languages and language groups, to show how particular elements of linguistic description draw on otherwise separate aspects (or fields) of linguistic investigation. As such, this volume captures a diversity of research interest from the field of cognitive linguistics. These areas include: lexical semantics, cognitive grammar, metaphor, prototypes, pragmatics, narrative and discourse, computational and translation models, and are considered within the contexts of: language change, child language acquisition, language and culture, grammatical features and word order and gesture. Despite possible differences in philosophical approach to the role of language in cognitive tasks, these papers are similar in a fundamental way: they all share a commitment to the view that human categorization involves mental concepts that have fuzzy boundaries and are culturally and situation-based.

**Approaches to Language, Culture, and Cognition** - M. Yamaguchi - 2014-08-28

Approaches to Language, Culture and Cognition aims to bring cognitive linguistics and linguistic anthropology closer together, calling for further investigations of language and culture from cognitively-informed perspectives against the backdrop of the current trend of linguistic anthropology.

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**Cognitive Linguistics** - Vyvyan Evans - 2018-10-24

A general introduction to the field of cognitive linguistics known as cognitive linguistics, this textbook provides up-to-date coverage of all areas of the field, including recent developments within cognitive semantics (such as Primary Metaphor Theory, Conceptual Blending Theory, and Principled Polysem). and cognitive approaches to grammar (such as Radical Construction Grammar and Embodied Construction Grammar). The authors offer clear, critical evaluations of competing formal approaches within theoretical linguistics. For example, cognitive linguistics is compared to Generative Grammar and Relevance Theory. In the selection of material and in the presentations, the authors have aimed for a balanced perspective. Part II, Cognitive Semantics, and Part III, Cognitive Approaches to Grammar, have been created to be read independently. The authors have kept in mind that different instructors and readers will need to use the book in different ways tailored to their own goals. The coverage is suitable for a number of courses. While all topics are presented in terms accessible to both undergraduate and graduate students of linguistics, cognitive linguistics, psycholinguistics, cognitive science, and modern languages, this work is sufficiently comprehensive and detailed to serve as a reference work for scholars who wish to gain a better understanding of cognitive linguistics.
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Translation and Linguistic Hybridity - Susanne Klinger - 2014-12-05
This volume outlines a new approach to the study of linguistic hybridity and its translation in cross-cultural writing. By building on concepts from narratology, cognitive poetics, stylists, and film studies, it explores how linguistic hybridity contributes to the reader's construction of the textual agents' world-view and how it can be exploited in order to encourage the reader to empathise with one world-view rather than another and, consequently, how translation shifts in linguistic hybridity can affect the world-view that the reader constructs. Linguistic hybridity is a hallmark of cross-cultural texts such as postcolonial, migrant and travel writing as source and target language come into contact not only during the process of writing these texts, but also often in the (fictional or non-fictional) story-world. Hence, translation is frequently not only the medium, but also the object of representation. By focussing on the relation between medium and object of representation, the book complements existing research that so far has neglected this aspect. The book thus not only contributes to current scholarly debates - within and beyond the discipline of translation studies - concerned with cross-cultural writing and linguistic hybridity, but also adds to the growing body of translation studies research concerned with questions of voice and point of view.

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Translation: Theory and Practice in Dialogue - Antoinette Fawcett - 2010-05-27
This exciting new book explores the present relevance of translation theory to practice. A range of perspectives provide both current theoretical insights into the relevance of theory to translation and also offers first-hand experiences of applying appropriate strategies and methods to the practice and description of translation. The individual chapters in the book explore theoretical pronouncements and practical observations grouped in topics that include theory and creativity, translation and its relation with linguistics, gender issues and more. The book features four parts: it firstly deals with how theories from both within translation studies and from other disciplines can contribute to our understanding of the practice of translation; secondly, how theory can be reconceptualized from examining translation in practice; thirdly reconceptualizing practice from theory; and finally Eastern European and Asian perspectives of how translation theory and practice inform one another. The chapters all show examples from theoretical and practical as well as pedagogical issues ensuring appeal for a wide readership. This book will appeal to advanced level students, researchers and academics in translation studies.

Cognitive Approaches to Grammar, have been created to be read independently. The authors have kept in mind that different instructors and readers will need to use the book in different ways tailored to their own goals. The coverage is suitable for a number of courses. While all topics are presented in terms accessible to both undergraduate and graduate students of linguistics, cognitive linguistics, psycholinguistics, cognitive science, and modern languages, this work is sufficiently comprehensive and detailed to serve as a reference work for scholars who wish to gain a better understanding of cognitive linguistics.
Viewpoint and the Fabric of Meaning - Barbara Dancygier - 2016-03-21
This volume explores the cross-linguistic diversity, and possibly inconsistency, of the span of linguistic means that signal reported speech and thought. The integration of broad linguistic (viewpoint in conversation and narrative) and cognitive (theory of mind and understanding the inner life and thought of others) strategies for handling mixed points of view will be considered.

Words and Other Wonders - Dirk Geeraerts - 2006
Cognitive Linguistics has given a major impetus to the study of semantics and the lexicon. The present volume brings together seventeen previously published papers that testify to the fruitfulness of Cognitive Linguistics for the study of lexical and semantic topics. Spanning the period from the late 1980s to recent years, the collection features a number of papers that may be considered classics within the field of cognitive linguistic lexicology. The papers are grouped in thematic sections. The first section deals with prototypicality as a theoretical and practical model of semantic description. The second section discusses polysemy and criteria for distinguishing between meanings. The third section tackles questions of meaning description beyond the level of words, on the level of idioms and constructions. The following section casts the net even wider, dealing with the cultural aspects of meaning. Moving away from the theoretical and descriptive perspective towards applied concerns, the fifth section looks at lexicography from the point of view of Cognitive Linguistics. The final section has a metatheoretical orientation: it discusses the history and methodology of lexical semantics. Each paper is preceded by a newly written introduction that situates the text against the period in which it was first published, but that also points to further developments, in the author's own research or in Cognitive Linguistics at large. The variety of topics dealt with make this book an excellent introduction to the broad field of lexicological and lexical semantic research.